8 June 2018 7 TERM 2, WEEK 8 VOLUME 51

Upcoming Events Term 2 Week 10 EXAM WEEK

Chanel

NONS,

Week 11

Mon 25 June • Year 11 & 12 VET Student Work Placement **Tue 26 June** • Year 11 & 12 VET Student Work Placement Wed 27 June

 Year 11 & 12 VET Student Work Placement Thur 28 June & Fri 29 June

Inter-House Athletics Carnival



TERM 3 COMMENCES Monday 16 JULY

Chanel College

11 Paterson Street, Gladstone Qld 4680 Phone: 07 4973 4700

E: the.secretary@chanelcollege.qld.edu.au W: www.chanelcollege.qld.edu.au Student Absentee Hotline: 4973 4791

Guest Speaker at Chanel

Justice Respect

CHANEL COLLEGE

On Monday we welcomed a special guest to our College to speak at our Whole School Assembly and at a number of Religion Education classes. Sister Ailsa MacKinnon is a Sister of Mercy from Sydney who is the Executive Director of Mercy Works, a charitable organisation established in 2000, as the development arm of the Sisters of Mercy in Australia and Papua New Guinea. Mercy Works supports long term development projects and works with some of the most disadvantaged people in Australia and the South-East Asia Pacific region. Improving health, enhancing social wellbeing,

expanding educational opportunities and promoting justice and self-reliance are at the heart of what Mercy Works does in these communities.

Chanel College has financially supported Mercy Works for many years and money is raised by the Year 12 students from Casual Dress Days and other activities.







Good News

Kath Hore - Mission & RE Support Officer

Year 11 Retreat Forms

Our Year 11 students will be attending their Leadership Retreat in the second week of next term. The retreat begins the process of preparation for Senior Leadership in 2019. Retreat forms and parent letters are now available on Parent Lounge. Please ensure forms are completed and returned by Friday 15 June. If you have any concerns please contact the College.

SOS Mass and Youth Gathering

Thank you to all students who participated in or attended our Chanel Youth Mass on Sunday. Many thanks to Alicia Redshaw who provided a delicious supper and to our musician, Norma Tanna.

Also thanks to our College Leaders for their preparation and presentation of the Youth Gathering, which was very well attended with lots of games and fun. A great time was had by all and students look forward to the next gathering in Term 3.

World Day Against Child Labour – 12 June

2018 Theme: Occupational safety health vulnerability of young workers This year, the World Day for Safety and Health at Work and the World Day Against Child Labour are coming together in a joint campaign to improve the safety and health of young workers and to end child labour.

The 541 million young workers (15-24 years old) - which includes 37 million children in hazardous child labour - account for more than 15 per cent of the world's labour force and suffer up to a 40 per cent higher rate of non-fatal occupational injuries than adult workers older than 25.

The World Day Against Child Labour provides an opportunity to gain further support of individual governments and that of the International Labour Organisation social partners, civil society and others, including schools, youth and women's groups as well as the media, in the campaign against child labour.

For more info refer:- http://www.un.org/en/events/childlabourday/

Second Hand Uniforms

The Second Hand Uniform 'Outlet' is open during first break, each Wednesday in term time. Please enquire at the front desk in Student Services.

Formal uniforms sell for \$10.00 per item, sports uniform and house shirts are \$5.00 per item. There are several jackets available for \$25.00 each. There are several Medium to Large jackets available and all prices are negotiable.

All donations are gratefully accepted and many thanks to those who have already sent in donations.

Thursday Mass

Thursday 14 June – Ms Van Krimpen's Year 9B Religion Class Mass is celebrated in the College Chapel at 10.40 am each Thursday. ALL WELCOME – Families, Friends, Members of our Parish, Fellow students!!

Please Pray for ...

- People in our community who are unwell or recovering from illness
- Generous donations for the Winter Appeal to help keep others in our community warm
- People in Guatemala who are suffering and grieving the loss of loved ones following the volcanic eruptions
- The victims of child labour and the governments and organisations working to bring an end to child labour and exploitation

Praise and Thanks for ...

- Civilians and defence personnel working to rebuild lives and to bring peace, unity and justice to many parts of the world
- People who work in emergency services in our country
- The gift of the Indigenous people's culture and spirituality that enriches all Australians.

If you have any requests for either of the above prayers, please leave your request at the Office.



Collecting from Week 7 to Week 10

What we need to be a construction of the set of the set

Each PC Group collecting for our Winter Wooly Fundraiser

\$2 for

Soup & Bread

Taiser Thur 14 June 2018

Students don't miss supporting our

Sol

"Project Empower is a national workshop roadtrip that empowers young women in regional, rural and remote Australia to reach their leadership potential.



On Thursday 31 May, 15 young women from Years 10 and 11 accompanied by Mrs Wales, were given the opportunity to participate in a Project Empower national workshop facilitated by Country to Canberra CEO Hannah Wandel, and Lara Sinclair. The purpose of the workshop was to empower teenage girls in rural and remote Australia to achieve their leadership potential. Jasmine Elliot, winner of the 2016 Country to Canberra's Power trip submitted an expression of interest for the Gladstone community to be involved in the Project Empower national road trip. All high schools in Gladstone were invited to attend this event which was held at CQU, Marina Campus.

OWEN

NTRY TO CANBERRA

Throughout the day we discussed topics such as unconscious bias, social and gender barriers, the effects of stereotypes, ways to change unfair double standards, leadership, empowering girls, #banbossy, the Howard and Heidi study, #metoo and redrawthebalance.





After lunch which was sponsored by our local MP Glenn Butcher, we spoke to Jasmine Elliott, about managing study and identifying ways to keep stress to a minimum. Nicola Curtis and Amanda Smedley from Zonta spoke to us about personal branding, gender equality and what Zonta does for less fortunate people around the world. Headspace presenters Nickie Powell and Nicolle Mayers taught us about good self care and stress management, resulting in a few of us receiving a complimentary stress ball and Headspace pen.

Wer

ITRY TO CANBERRA

We had Bryn Rohdmann a medical student from the University of Queensland and an advocate for rural health and Indigenous peoples health speak to us about lifting each other up and protecting our female friends. She shared some of her personal experiences with being judged for her gender instead of her experience and told us that we need to choose our words carefully when referring to other girls. Last but not least, Angela Larose from Essential Body Personal Training shared with us some helpful tips about how exercise influences your emotions and easy ways to maintain a nutritious diet. She also talked to us about finding our 'tribe' - the girls who make us feel good to be ourselves.

On behalf of everyone who attended we are so grateful to have been given this opportunity to attend this day. It was an amazing event and lots of fun. We have come home with increased self esteem and confidence. This experience will support us as young women going into adulthood.

Jordyn Maxwell Year 11 Student

Introducing Kate Foat Teacher Assistant

Indigenous Support

Dear Parents/Caregivers

I am writing to introduce myself as the new Teacher Assistant – Indigenous Support for Chanel College.

I previously lived in Cape York Northern Peninsula Area, which is a remote Indigenous and Torres Strait Islander Community. I worked as a Teacher Assistant at Bamaga Junior Campus. Throughout my time in the community, I was able to learn about the History and Culture within that area.

My email address is <u>kate_foat@rok.catholic.edu.au</u> should you need to contact me.

I look forward to working with your children as well as supporting and encouraging to reach their goals.

Kind Regards

Kate Foat Teacher Assistant – Indigenous Support

AIME Program Days

26 July 6 September 25 October 8 November 15 November

Years 9 - 12 Years 9 & 10 Years 9 & 10 Years 9 - 12 Years 7 & 8

School Fees

School Fees were due 1 June 2018. If you are having any difficulties in paying please contact the finance office. Please Note: Only use the College account for paying school fees. Phone: 4973 4711

Email: finance@chanelcollege.qld.edu.au



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choc Chapter Chatters Reading Group, is a co-curricular group meeting to discuss books, authors, series and story lines and to chat about the books we love to read.

The focus book discussed this week was The Forgotten Pearl by Belinda Murrell.

Grandmother Poppy reminisces with her granddaughter about the time during the Second World War when she and her family lived in Darwin in 1942. Poppy tells Chloe about the time before the bombing and how everything she held dear was threatened - her family, her neighbours, her friends and her beloved pets. Her brother Edward was taken prisoner-of-war. Her home town became a war zone and terrified for their lives, Poppy and her mother fled to Sydney, only to find that the danger followed them there too.

"I really enjoyed reading this book; it was well researched and includes Fast Facts about Australia during the Second World War. If you like Wartime Fiction, you should try this book. 5/5 stars." Aiden Hill Year 10

Two copies of this book are available in our library or you can download the eBook from ACEN. If you've read this book and weren't at the Chapter Chatters meeting, log into your Oliver library account and give it a star rating and book review now.







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Year 8 Science Students are Dissecting!!

This term, Science students in Year 8 have been learning about the various systems in our bodies. As such, students have been dissecting sheep hearts, kidneys and were able to see the dissection of a pig's pluck. A pluck contains both the trachea, oesophagus, lungs, heart and kidneys all connected together. Shown below is David Wild (our resident Laboratory Technician) dissecting a pluck for a class of Year 8 students.

Mr Fisser





The new Queensland Certificate of Education (QCE) system

Popular Q&As for students and families

Senior schooling in Queensland is changing to help give students the skills for success in work and life in the future. Across senior subjects, students will acquire 21st century skills to support them as lifelong learners, valued employees, innovators and engaged global citizens.

Under the new QCE system, students can still choose from lots of subjects and courses that suit their work and study goals. But assessment will change in Queensland Curriculum and Assessment Authority (QCAA) subjects.

There will also be a new way to rank students who wish to apply for university after school. The current rank is called the Overall Position (OP). From 2020, it will be the Australian Tertiary Admission Rank (ATAR).

How do I plan my senior study?

In Year 10, your school and family will help you plan what to study in Years 11 and 12. You'll discuss what jobs or careers you are interested in and then choose the subjects and courses that will enable you to achieve a QCE and work towards your goals.

What subjects can I choose?

In the new QCE system, you can study a wide variety of subjects:

- QCAA General subjects currently known as Authority subjects
- QCAA Applied subjects currently known as Authority-registered subjects
- Vocational education and training (VET) courses
- School-based apprenticeships and traineeships
- University subjects completed while at school
- Workplace learning
- Certificates and awards such as those issued by the Australian Music Examinations Board or Duke of Edinburgh program.





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Some current QCAA subjects have been renamed, some combined and there are some new ones.

If you're fascinated by the human mind, you may like to choose Psychology. It's one of the new subjects on offer and is very popular with students in other states.

If you love computers and technology, you might choose Digital Solutions in your subject mix.

If you'd like to get a job straight out of school, there are many VET courses that will give you real-world experience and skills.

How is senior assessment changing?

Assessment will be different in General and Applied subjects in the new QCE system. Four assessments will count towards your final grade in each subject. This is fewer assessments than students currently complete.

General subject results will be based on your achievement in three internal assessments (developed by your school), and one external assessment that is set and marked by the QCAA. In most General subjects your internal assessment results will count for 75% of your overall subject result. In maths and science subjects, your internal assessment results will generally count for 50% of your overall result.

Applied subject results will be based on your achievement in four internal assessments.

Internal assessments might include in-class tests, assignments, essays or some other form. Your work will be marked by your school, and the QCAA will then review samples of student work for every subject in every school to ensure the quality and rigour of assessment and results.

External assessment for each subject will be held on the same day in all schools across the state.

Your final subject result will be made up of your external assessment result, plus your three internal assessment results.

The Queensland Core Skills (QCS) Test will not be part of the new system. The last group to sit the test will be in Year 12 in 2019.

Will I still receive a QCE at the end of Year 12?

Yes. Most students should still achieve a QCE by the end of Year 12. If you need a bit longer, you can keep working towards it after you leave school.

How is tertiary entrance changing?

The OP will be issued for the last time to students in Year 12 in 2019.

In 2020, if you're eligible, you'll be ranked for university using the ATAR.

A broad range of courses can contribute to the ATAR:

- Five General subjects; or
- Four General subjects, and one VET qualification at Certificate III or above; or
- Four General subjects, and one Applied subject.

To be eligible, you'll also need to pass an English subject, but your result will only contribute to your ATAR if it's one of your best five subject results.

Your ATAR will be calculated and issued by the Queensland Tertiary Admissions Centre. Visit its website for details: www.qtac.edu.au/for-schools/atar-information.

More information

If you would like more information about the new QCE system, including a list of new and redeveloped syllabuses, please visit the QCAA website www.qcaa.qld.edu.au/senior/new-snr-assessment-te.

Photography Club

The Chanel College photography club is for any student who is looking to start, improve or master skills in photography. All you need is a device that can take photos and an open mind.

Wednesday 13th June 3:30 - 4:30

Permission Forms are required via <u>Parent Portal</u> (If you did not receive one and would like to please contact the office)

Any Questions Contact: Mr Grealy - thomas_grealy@rok.catholic.edu.au

Careers News Leanne Crane Careers Progra

Traineeship - Process Plant Operations Technician Gladstone NEW

Gladstone Area Group Apprentices and Trainees is seeking applications for the following traineeship based in Gladstone. **Process Plant Operations Technician Traineeship Essential Criteria**:

- Reside locally within Gladstone region
- Excellent communication skills both written and • verbal
- Previous experience in a similar role or environment • preferred
- Strong time management and organisation skills •
- Current drivers licence

Personal attributes:

- Hard working and self-motivated •
- Take and apply instruction to complete tasks •
- Interest in process operations •
- **Professional appearance**
- Ability to adapt to and work with all types of people •
- Patience, tact and diplomacy •

If you have the above attributes and experience we would like to hear from you.

We are an equal opportunity employer.

To apply please send a covering letter and your resume to atr@gagal.com.au.

Applications close Thursday 14th June 2018.

For enquiries please contact GAGAL Recruitment on 1300 242 425 or atr@gagal.com.au.

Boyne Smelters, 2019 Apprenticeships,

Gladstone

BSL is currently recruiting for apprentices in the trades of

- Mechanical •
- Electrical
- Refrigeration
- Diesel Fitting

To commence in 2019.

Students recently or currently completing QCE with a "C" grade or higher in Maths and English are encouraged to apply.

Electrical apprenticeships require "C" grade in Maths B. An information session will be held on Thursday 7 June at 6PM

Kalori Conference Centre 3 Hampton Drive **Tannum Sands**

No prior registration required.

Applications for apprenticeships will open on 11 June 2018.

Careers Program Officer

Hastings Deering 2019 Apprenticeship Intake -**Multiple Locations**

Working with the world's leading machinery brand - CAT, you will learn about the repair, servicing and maintenance of a massive range of equipment, engines and power systems. You will acquire skills and knowledge through on the job training and external studies, all under the guidance of the best in the business. We offer a competency based apprenticeship that can allow you to complete your trade certificate in less than four years and gain skills for life. Our 2019 Intake offers the following

apprenticeships: Mackay – Apprentice Auto Electrician

Mackay – Apprentice Diesel Fitter

Mackay – Apprentice Fitter Machinist

Mackay-Apprentice Electrician

Mackay – Apprentice Mechanical Fitter

Mackay – Apprentice Boilermaker

Rockhampton – Apprentice Auto Electrician Rockhampton – Apprentice Diesel Fitter

Rockhampton - Apprentice Engine Reconditioner

Rockhampton – Apprentice Fitter Machinist Townsville – Apprentice Diesel Fitter

About You

You will bring the following skills, experiences and attributes to an apprenticeship:

A genuine interest in pursuing a career in your chosen trade, demonstrated through previous work experience or studies in the area; Completing year 12 in 2018 or have previously completed Year 12 with a minimum Sound Achievement in Maths and English OR Have completed Year 10 with a Sound Achievement in Maths and English and have a minimum of 2 years work experience

Enquiries: Please email

apprenticeships@hastingsdeering.com.au Applications Close: 15 June 2018 To Apply: click the apply now button More info: www.hastingsdeering.com.au/home/caree

rs/



Rural Clinical School



ExperienceMedicine@UQ

Register with your Careers Officer

The University of Queensland Rural Clinical School Friday August 3 9:00 am - 3:00 pm Cnr Cambridge and Canning Streets Rockhampton

You will have the opportunity to:

- speak to UQRCS student doctors and staff members;
- participate in 7 different clinical skills sessions guided by UQRCS student doctors; (Airway management; surgical scrubbing; simulation; BP/Vitals; ultrasound; suturing; plastering)
- find out more about the Doctor of Medicine program.

Sporting News Kylie Kickbusch Sports Program Leader

Important Information about Port Curtis and Capricornia Athletics trials

The Port Curtis trials will again be held at the TAFE/Gladstone Athletics oval on Tuesday 24 and Wednesday 25 July. This is a carnival, not just a selection trial, so students can compete for their school to either be selected in the Port Curtis Track and Field team OR compete for their school and not be selected for the Port Curtis team (more information regarding this process will come out in the coming weeks). The Capricornia trials will be held at Marist College Emerald on Monday 23 and Tuesday 24 August. Port Curtis WILL NOT be providing transport or accommodation for any students who make the team. Travel and accommodation arrangements will be the responsibility of parents (please like the Port Curtis Sport Facebook page for the most up-to-date information on these trials).

QISSN Netball

The 2018 QISSN Carnival in Townsville is only 3 weeks away and the team has been training fantastically well. This has shown on the netball court in the Gladstone Netball Tuesday Night Town competition. The team is on a 4 week unbeaten streak and the girls have been showcasing their fabulous teamwork and skills each Tuesday night. This valuable court time and game play will be invaluable in the lead up to the QISSN Carnival.

A major fundraising event for the QISSN team will be the Trivia Night, being held in the Marian Centre on Friday 8 June. Call the front office to book your table, in what will be an awesome night of fun, trivia and competition.

We would also like to thank and acknowledge our fabulous team sponsors: Gold Star Embroidery, Optima Dental, Santos GLNG and Mathersen Crane Hire.



EMBROIDERY



Ronan McGuire	QLD Open Boys Hockey	QL
Nicholas Briggs	QLD Squash	Con Spo
Tallis Stanhope	QLD Open Boys Touch Football	the

GING

GOLD STAR Santos

QLD School Sport Representatives

Congratulations to these 3 boys who have all made QLD School Sports Teams. Fantastic achievement by these boys. They are the top athletes in their sport in the State. Congratulations from all at the College.

Darcy Dredge, Alvin Kohondo and Riley Dredge representing Port Curtis at the Capricornia Basketball trials Summah Wheeler and her partner Hannah recently represented Qld at the Australian Gymnastics Championships in Melbourne. They performed amazingly and placed 3rd for their dynamic routine. Although narrowly missing out on 3rd place overall they are Australia's number 4 acro level 6 pair.



Sporting News Kylie Kickbusch Sports Program Leader

2018 Inter-House Athletics THURSDAY 28 JUNE AND FRIDAY 29 JUNE



Uniform

All students are to be wearing house uniform for both days; hats must be on when not competing.

Exceptions – black/dark coloured running shorts/tights, running shoes, spikes (all events except 800m, 1500m, 3000m High Jump and Relays)

Outfits – FRIDAY ONLY, must have house shirt as part of the outfit

All students will wear wrist bands for their age group – will be given on Thursday and to be worn over the 2 days. Stay with and compete in your DOB group.

NOMINATIONS

All students are automatically nominated for all field events— if you don't want to compete you need to tell the teacher in charge of the event at the start and you will be required to help measure, rake, etc. When you are doing a field event it will always be in alphabetical order by House so make sure you're organised. If you don't wish to do the event, tell the teacher on duty to cross your name out.

Banned items

No Ipods, Mobile Phones, MP3 players etc. No footballs, soccer balls, etc. - you are there to participate in an athletics carnival and when you are not participating, you should be supporting your team mates.

Tuckshop

Run as usual – sandwiches, drinks, ice blocks Limited hot food – will sell powerade

Field events

Jumps: High, Triple and Long Jump – If you wish to do High Jump Flop, you MUST get a permission letter from Miss Kickbusch, get signed off by your athletics coach & bring on the day. Mr Davis must see you do the correct technique and approve it, otherwise you will do scissors – NO note NO Flop technique.

Discus (no spinning) and Javelin (NO RUN UP due to area restrictions)

Track events

Spikes can be worn for the 100m, 200m and 400m events If spikes are worn during the relay, the next runner to receive the baton must also be wearing spikes. NO HEATS – ALL races are timed finals. The fastest time overall will win the race. Winners announced after the following Field event rotation.

Sporting News Kylie Kickbusch Sports Program Leader **2018 Inter-House Athletics THURSDAY 28 JUNE AND FRIDAY 29 JUNE**









Athletics Carnival



HATS:

Wide brimmed hats MUST be worn all day, for example College bucket hat. Your hat MUST be on your head all day → NO CAPS ALLOWED

Spectators

Parents are welcome to attend our Athletics Carnival on Thursday 28 June and Friday 29 June 2018 in the last week of Term 2. To ensure the safety of all and the efficient running of the carnival, ALL spectators are asked to adhere to the following guidelines:

- All spectators **MUST** sign in at the front office before attending the carnival.
- Anyone who wishes to take photographs during the carnival, MUST seek the permission of the College.
- During the track events, all spectators are asked to remain on the seats under the trees in the area between the top and bottom ovals. Please do not watch from down near the running track.
- During field events spectators will be asked to watch from a designated area as instructed by the teachers running the event.

Thank you in anticipation of your cooperation which will ensure an enjoyable two days for all.

Sporting News Kylie Kickbusch Sports Program Leader

18 Inter-House Athletics Timetables 201

Chanel Athletics Carnival 2018 – THURSDAY 28 June

	12 Years		13 Years		14 Years		15 Years		16 Years		OPEN		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
8.45	All students gather in House tents for PC rolls to be marked												
9.00	800m	800m	800m	800m	800m	800m	800m	800m	800m	800m	800m	800m	
9.30	Long Jump		Shot Put		Discus		Triple Jump		High Jump		Javelin		
10.30	100m → TIMED FINALS (no heats – fastest time overall)												
	100m NOVELTY EVENT \rightarrow ALL STUDENTS WILL PARTICIPATE												
	Lunch Break when races have finished												
12.20													
	Sho	t Put	High	Jump	Long	Jump	Jav	elin	Dis	CUS	Triple	Triple Jump	
1.20	CHANEL GIFT												
2.00	Dis	cus	Triple	Jump	Jav	relin	High	Jump	Sho	t Put	Long Jump		
3.00	Points update – Clean-up and Pack up tents Rolls Marked in House areas and Dismissal.												

Chanel Athletics Carnival 2018 – FRIDAY 29 June

	12 Y	12 Years13 Years14 Years15 Years16 Years		OPEN								
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
8.45	All students gather in House tents for PC rolls to be marked											
9.00	400m		400m		400m		400m		400m		400m	
9.30	Javelin		Long	Jump	Shot Put		Discus		Triple Jump		High Jump	
10.30	200m – TIMED FINALS (no heats – fastest time overall)											
11.30	High Jump Discus		cus	Triple Jump		Long Jump		Javelin		Shot Put		
12.30	Triple	Jump	Jav	velin	High	Jump	Shot Put		Long Jump		Discus	
1.30						4 x 100						
2.30	2.30 Clean Up, Pack Up Tents and collating of results											
2.50	Presentations – in Lavalla Court											
3.00	Dismissal – Happy Holidays!!!!											

Register to raise funds for your school!

Sunday, 19 August 2018

Register today at botanictobridge.com.au























2018 DATA COLLECTION

Dear Parents and Carers

This letter has been sent to all parents and carers of students in our school to inform them of our participation in the 2018 data collection.

Nationally Consistent Collection of Data on Students with Disability

All schools in Australia are required to participate in the 2018 Nationally Consistent Collection of Data on School Students with Disability.

What is the National Collection of Data on School Students with Disability?

All Australian State and Territory governments have agreed to work together to implement a new annual national data collection on school students with disability. This data collection process was phased in over a three year period from 2013-2015. The first two years were a transition period. In 2015, the first full national collection of data on school students with disability occurred in all Australian schools. Subsequently, this data collection will occur in every school, every year, along with other school data collections.

What does disability mean?

This national data collection will reinforce the actions required of schools under the National Disability Discrimination Act 1992 and the Disability Standards for Education 2005. The significant change with this collection is the use of a broader definition of disability than the one currently used to identify and allocate resources in educational systems. As a result of this shift in the definition we believe that more students in our community may be considered eligible for identification in the data collection. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for students with disability.

What is an adjustment?

An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level. Some students with disability, at particular stages during their time at school, may not require any personalised adjustments beyond the differentiation that teachers provide to all students on a day-to-day basis. Differentiation occurs when teachers use a variety of teaching strategies to cater for reasonable adjustments for students with disability. Differentiation is not the same as personalised adjustments made for individual students. Differentiation is part of good teaching practice.

What will this mean for my child?

Determining the level and type of support needed for an individual student is not a new activity for Australian schools. The information provided by this new data collection will enable all Australian governments to better target support and resources to assist students with disability in both government and non-government schools. More accurate information about school students with disability will assist teachers, principals and education authorities to support access and participation in schooling for students with disability on the same basis as students without disability.

What information will be collected?

In 2018 the data collected will include:

- Total number of school students
- Number of students with disability by school level enrolment (primary/secondary)
- Number of students within disability type (physical, social/emotional, cognitive or sensory)
- Level of adjustment provided (Support provided within quality differentiated teaching practice, supplementary, substantial or extensive)

Your child will be identified within the document and student names will be collected by the Diocesan Catholic Education Office.

Further information

Further information can be found at the following website including parent/carer factsheets.

http://education.gov.au/what-nationally-consistentcollection-data-school-students-disability

Should you have questions, the school contact person is Lynn Herbert APC.

What do I need to do?

If, after reading this information, you decide that you do not want any information on your child's educational adjustments added to the data please complete the attached form and submit it to the school office by the Friday 15 June, 2018.

Kind regards Susan Bunkum



PARENT/CARER WITHDRAWAL OF CONSENT FORM

NATIONALLY CONSISTENT COLLECTION OF DATA ON STUDENTS WITH DISABILITY

.....

I/we	
	-

___ [*Name of parent/carer]* have been informed of the

purpose and extent of the Nationally Consistent Collection of Data on Students with Disability process. Based on our understanding of the
process as outlined by the school and from the website <u>http://education.gov.au/what-nationally-consistent-collection-data-school-students-</u>
disability we choose for our child's information on educational adjustments implemented to be excluded from the Nationally Consistent Data
Collection.

Child/ren Name/s:

YOUNG WARRIORS | GLADSTONE

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MANT TO PERFORM A BAND?

YOUNG WARRIORS IS A FUN, FREE TWO-WEEK PROGRAM THAT PROVIDES ASPIRING TEENAGE MUSICIANS WITH THE EXPERIENCE OF REHEARSING, PLAYING IN A BAND AND PERFORMING IN LIVE GIGS. REGISTER BY 5PM FRIDAY 22 JUNE TO RESERVE YOUR PLACE AT THE ORIENTATION AND JAM SESSION ON **SATURDAY 30 JUNE 2018.** ALL MUSICAL ABILITIES WELCOME. NO INSTRUMENT? NO PROBLEM!

FOR FULL DETAILS AND TO REGISTER VISIT WWW.GLADECC.COM.AU













STUDENT ACCESS CENTRE Do you need help with **Assignments or Homework?** Available are: **Resources, Support Material, Friendly Faces** Struggling to understand or getting behind with your school work? Let our friendly staff help you. Monday, Tuesday, Thursday & Friday at 8.00 am. Also First Break every day except Thursdays. **HOMEWORK & ASSIGNMENT HELP**

Inclusive Curriculum 4973 4739

CAREERS ADVICE Confused about Career Paths or have Work Experience enquiries?

Make an appointment to see our friendly advisor.

Careers Pathways Officer: Mrs Crane on 4973 4738